**NSF Noyce Mathematics Master Teaching Fellowship**

***Advancing Teachers of Mathematics to Advance Learning for All***

**California State University, Fullerton**

The *Advancing Teachers of Mathematics to Advance Learning for All* (ATMALA) Project at California State University, Fullerton is accepting applications for Robert Noyce Mathematics Master Teaching Fellowships. Funded by the National Science Foundation and in collaboration with Anaheim Union High School District and the National Board for Professional Teaching Standards, this project has as its goal the identification and development of mathematics teachers in high-need schools who are expert in the use of culturally responsive mathematics teaching and NCTM’s Mathematics Teaching Practices and will support them in becoming teacher leaders in their districts who support colleagues’ professional growth and mentor teachers to CSU Fullerton credential candidates. The successful applicant is highly effective in all aspects of his or her professional work. This includes, but is not limited to, impact on student achievement, engagement in continued professional growth, and involvement in collaborative activities. Priority will be given to teachers who have demonstrated effectiveness in teaching foundational-level mathematics courses, including those that focus on pre-algebra, algebra, and geometry.

One cohort of twenty (20) Fellows will spend approximately 150 hours annually in activities including:

* Participate in monthly two-hour mentoring and leadership meetings with project leaders
* Participate in professional development activities one Saturday morning quarterly during the school year and five full days each summer
* Complete requirements for National Board Certification (years 2-4)
* Provide instructional leadership and mentoring in your school district
* Serve as mentor teachers to CSU Fullerton teacher candidates
* Design and facilitate professional development modules for colleagues (years 3-5)
* Receive up to $17,000 per year in salary supplements (Note: For an MTF joining in March 2019, there are 3 2/3 years remaining in the project.)

Program Requirements

* Successful completion of all requirements of the *Advancing Teachers of Mathematics to Advance Learning for All* project
* Successful completion of National Board Certification requirements
* Teach in a high-need school district for five years within a seven year period after joining the project

Eligibility and Application Requirements

* Full-time position in Anaheim Union High School District or in another high-need school district, with at least 50% time teaching mathematics at the middle or high school level, in CSU Fullerton service area (must be able to attend monthly meetings at CSUF during the week and host a CSUF student teacher)
* At least 3 years experience (5 years preferred) as a fully-credentialed teacher
* Possession of valid California teaching credential as a teacher of mathematics
* Master’s degree in Mathematics, Education, or comparable field (by January 31, 2019)
* Evidence of advanced mathematics knowledge (passage of CSET Math exams or other nationally recognized exam or Bachelor’s degree or higher in Math or completion of waiver program)
* Evidence of teaching effectiveness, particularly in foundational-level mathematics courses
* Evidence of leadership capacity and commitment to reaching all learners in high-need schools
* U.S. citizen, U.S. national, or permanent resident status

**NOYCE MATHEMATICS MASTER TEACHING FELLOWSHIP APPLICATION**

**\*\*FOR FULL CONSIDERATION, DUE BY 5:00 PM ON FEBRUARY 22, 2019\*\***

|  |  |
| --- | --- |
| Last Name | First Name |
| Address | Phone |
| Email | Twitter ID (if available) |
| School | District |
| % Free/Reduced Lunch at My School (see <https://www.cde.ca.gov/ds/sd/sd/documents/frpm1718.xlsx>) | |
| Years Teaching Experience | Courses Taught |
| I have a Master’s degree (or will complete by January 31, 2019) in       (subject) from       (university). | |
| **Type of teaching credential**  Single subject math  Single subject FLM  Multiple subject with math authorization  Other (specify) | **My math subject matter competency was verified by:**  CSET Exams  BA or higher in Mathematics  Waiver program in       (content area) at       (university).  Other (specify) |
|  | |
| The following two people may be contacted to talk about my application (one may also write the letter of recommendation required in item I):  Reference 1       (name)       (phone)  Reference 2       (name)       (phone) | |

For full consideration, please submit this form along with each of the following items no later than 5:00 PM on Friday, February 22, 2019. Late applications may be considered. Finalists will be interviewed.

1. Current resume (not more than 4 pages)
2. Unedited, continuous 10-minute video recording of you teaching mathematics from the current school year. You may submit the video clip on a DVD or flash drive or upload the video to a website and provide the URL.
3. Written responses to reflection questions in Item C attachment about the 10-minute video clip of you teaching.
4. Written responses to the two mathematics prompts in Item D attachment.
5. Personal statement of not more three pages (typed, single-spaced) responding to the questions in Item E attachment.
6. One confidential letter of recommendation from someone who can address your teaching effectiveness and leadership capacity (should be in a sealed envelope with a signature across the seal); use letter of recommendation request template in Item F attachment.
7. Unofficial undergraduate and graduate transcripts that include overall GPA
8. Evidence of passage of CSET Mathematics Exams (or similar nationally recognized assessment) or completion of a Bachelor’s degree or higher in Mathematics
9. Evidence of having earned a Master’s degree in Mathematics, Education, or comparable field by January 31, 2019 (typically this would be transcripts showing you earned the degree)
10. **If you teach outside of Anaheim Union High School District, Orange Unified School District, Norwalk-La Mirada Unified School District, or El Rancho Unified School District**:
    1. Verification you teach in a high-need district as defined by federal government (at least one school with 50% or more students on free/reduced lunch or more than 15% annual teacher turnover); preference will be given to applicants who also teach in a high-need school.
    2. Signed letter of commitment from the office of the superintendent that acknowledges understanding of MTF requirements (use template in Item J attachment).

Applications must be printed out (including signature page below) and submitted to the CSUF Department of Secondary Education, College Park suite 600, or mailed to Dr. Mark Ellis, Director, Noyce Fellowship Program, 2600 E. Nutwood Ave., Suite 600, Department of Secondary Education CP-600, CSU Fullerton, Fullerton, CA 92831.

**If selected for this program (must check all boxes):**

I understand that retention in the program is contingent on full participation and successful completion of each trimester’s requirements (each 4 months) totaling approximately 150 hours annually of my time.

I understand that for each trimester for which I’ve completed program requirements, I will receive a stipend up to $17,000 annually ($6,000 spring, $5,000 summer, $6,000 fall) from CSU Fullerton’s NSF ATMALA grant and that this has no connection to or impact on my school district salary.

I agree to teach five years in a high-need school district, as defined herein, after starting in this program.

If I do not complete this five-year teaching requirement, I agree to forfeit and/or repay the required proportion of the stipend provided by the program.

I agree to allow project staff, evaluators and preservice teachers to have access to my classroom.

I agree to provide student achievement data to project staff for program assessment and evaluation.

**Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gender Identity and Ethnicity/Race Data (optional)

Robert Noyce Fellowships are not based on ethnicity/race or gender identity. However, this information is important for National Science Foundation reporting purposes. This information will not be used in the selection process.

**Gender**:  Male **Ethnicity/Race Identification**:  Am. Indian/Alaska Native Asian  Female Black/African Amer. Hawaiian/Pacific Islander  Hispanic/Latino  White

Other